

Journal of Teaching in Travel & Tourism

Areas of Interest: travel and tourism education at various levels, ranging from proprietary schools to advance degree-granting universities. The journal regularly publishes features and columns to introduce educators and educators-in-training to new concepts and approaches.

Acceptance Rate: 30-35%.

Review Process: Double-blind

Average Review Time: 3 months.

Frequency of Publication: Four times a year

External Rankings: The Hong Kong PolyU Threshold Journals ranked JTTT as a “B” grade journal.

Overview: The *Journal of Teaching in Travel & Tourism* is the professional journal of the International Society of Travel & Tourism Educators (ISTTE). This journal serves as an international interdisciplinary forum and reference source for travel and tourism education. The readership of the journal is international in scope, with a good representation in college and university libraries as well as high schools and professional schools offering courses in travel and tourism.

Here is a sample of what you'll find in cutting-edge topics for inclusion in travel and tourism courses: the latest developments in travel and tourism teaching methods and/or technology; international travel and tourism course curriculum; teaching and learning evaluation issues; careers for travel and tourism students; perspectives on the changing directions of travel education; and trends in travel and tourism.

The *Journal of Teaching in Travel and Tourism* publishes quality research based manuscripts relating to travel and tourism educational issues at various levels, ranging from proprietary

schools to advance degree-granting universities. The journal regularly publishes features and columns to introduce educators and educators-in-training to new concepts and approaches. These special sections and features include: tips for teaching assistants and new instructors; conference reviews; textbook reviews; case studies; and Internet and travel education/learning at a distance.

Submission Guidelines:

http://www.informaworld.com/smpp/title~db=all~content=t792306981~tab=submit~mode=paper_submission_instructions

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